

Project team

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Workforce Profiles

in Systems of
Early Childhood
Education and Care
in Europe

Third revised and expanded
edition of the **seepro** studies

seepro3
★★★★★★

www.seepro.eu

Project aims **seepro3** *****

Across Europe, the expansion and consolidation of national systems of early childhood education and care (ECEC) is ongoing. It is widely acknowledged that a professional workforce is a vital component of these systems.

To ensure that a compendium like the previous seepro studies on **Workforce profiles in European ECEC systems** continues to be a reliable reference framework for specialists in research, initial and continuing professional education, administration, provider agencies and early childhood settings, regular updating of the data is essential. Reasons for this are the numerous reform initiatives taking place across ECEC professionalisation systems, as well as the increasing shortage of skilled workers and likely mobility between countries.

The **seepro3** study will be providing an updated and expanded version of the seepro-r country profiles according to a revised research specification. Three additional countries (Norway, Serbia, Switzerland) will be included, meaning that there will be a total of 33 country reports in the final online publication.

In addition to a detailed look at professionalisation issues, a synopsis of key contextual data will be created for each country to provide insight into the specificities of the ECEC system and background demographic information.

Approach

The updating of data on professional education and development as well as on staffing structures and working conditions of ECEC personnel in the EU27, Norway, the Russian Federation, Serbia, Switzerland, Ukraine and the United Kingdom will be carried out in close co-operation with national partners in universities and policy research institutes on the basis of research questions provided by the project team.

Project publications

The 33 country reports in both English and German on ECEC workforce profiles and key contextual data will be prepared by the project team as a readily accessible **online publication** for a broad audience of research and teaching staff in higher and vocational education, administrative advisers, specialists in provider organisations and staff in early childhood settings.

At the end of the project they will be available for downloading free of charge from the website www.seepro.eu.

It is also planned to present selected aspects of the country data as a **book publication** in both English and German.